



Elizabeth Seton
Children's School

Reimagine School Targeted Plan*

Yonkers Campus Yonkers, New York

August 21, 2020

*Refer to the Reimagine School document for the full reopening plan



Elizabeth
Seton
Children's

Where inspired care creates possibilities

Mission Statement

“Creating possibilities for children with medical complexities and their families, inspired by the love of St. Elizabeth Seton.”

Vision Statement

“Pursuing leadership and excellence by advancing innovative, loving care with transformational outcomes for children with medical complexities and their families.”

TABLE OF CONTENTS

School Information..... 4

Purpose..... 5

Remote Learning 6

Testing 8

Contract Tracing..... 9

Public Meetings 10

SCHOOL INFORMATION

Agency Name: John A. Coleman School

DBA: Elizabeth Seton Children's School

BEDS Code: 662300995058

Administrative Address: 300 Corporate Boulevard South, Yonkers, NY 10701

Program Site Address: 300 Corporate Boulevard South, Yonkers, NY 10701

Program(s) provided at this site:

- 4410 (Preschool Special Education)
 - Special Class
 - Special Class in an Integrated Setting
 - Multi-Disciplinary Evaluations
- 853 (School Age Special Education)

Contact Person: Sharon Herl, Principal

Contact Phone Number: (914) 294-6171

Contact Email Address: sherl@setonchildrens.org

Website where Reimagine School Plan in entirety and plan updates are posted:
setonchildrens.org/covid-19

PURPOSE

Pursuant to the Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools during the COVID-19 Public Health Emergency, we are required to publish a separate document that highlights the following components of our reopening plan:

- Remote Learning
- Testing
- Contact Tracing

All employees, families and community stakeholders are encouraged to maintain an open dialogue with the organization. Questions, concerns or suggestions related to this addendum should be directed to our School Response Team:

- Sharon Herl, Principal
914-294-6171
sherl@setonchildrens.org
- Elisa Witt, Assistant Principal
914-294-6290
ewittsuarez@setonchildrens.org
- Rosa Sutera, Supervisor of School Nursing Services
914-294-6487
rsutera@setonchildrens.org

REMOTE LEARNING

Explain how the Responsible Party will accomplish remote learning, especially considering closing inequity gaps. This must include details outlining the numbers of students, mode of remote learning, asynchronous and synchronous learning opportunities, internet and device access among students, and alternatives available for students who have neither a device nor consistent access.

Transitioning to a remote instructional model may be necessary as per Executive Order of the Governor and/or directive from the Department of Health to address the health and safety concerns of our medically complex student population.

Students at Elizabeth Seton Children's School Yonkers location have complex medical conditions and highly intensive educational needs. The children are residents at Elizabeth Seton Children's Center which is co-located in the same building as the school. September 2020 enrollment includes 126 School Age students (853 program) and 6 students scheduled for our preschool (4410) program.

Educational equity is at the core of the Elizabeth Seton Children's School reopening plan, ensuring that every child is offered the highest quality of educational opportunities, services, and supports that provide effective instruction aligned with New York State Learning Standards, regardless of the instructional model. In-person and remote learning are offered in nurturing environments where each child has full access to learning for long term academic achievement, independence and social emotional well-being. This will be accomplished by:

- Engaging all stakeholders in planning.
- Keeping the best interest of all students, staff and families at the forefront through shared and participatory decision-making.
- Affirming decisions that reflect equal treatment and rights for everyone in the learning community.
- Ensuring decisions are culturally and racially responsive through use of equitable and results-proven strategies.
- Informing all stakeholders of ongoing measures of accountability.

Inclusive Instructional Practices

All in-person classes and remote instructional services provided by Elizabeth Seton Children's School are led by New York State certified teachers. The teaching team also includes at least one New York State certified teacher assistant and a teacher aide as well as licensed related service clinicians. Educators and therapists are responsible for designing IEP-driven instructional plans aligned with current best practices and

implementing lessons in a differentiated manner which provides multiple pathways for learning for students whether in-person or on distance learning plans.

In the remote model, no more than 16 to 24 school staff, at the approval of the Department of Health, will be in-person with the children on the eight residential neighborhoods of care in the Elizabeth Seton Children's Center to facilitate instruction for our students that require full physical assistance. Because the students do not reside at home, their parents are not present to facilitate distance learning. Given that our children have extremely limited mobility and need an adult present to engage in lessons and related services, some school staff are needed in-person to facilitate remote instruction while all other school staff will work from a remote location. Two to three school staff will be assigned to each of the eight residential neighborhoods, and will be designated as essential workers, as the Children's Center does not have adequate staffing available to facilitate distance learning and sustain this model long term. Even with two or three school staff on each residential neighborhood, minimal instruction and related services will be provided.

Asynchronous learning will be provided through educational videos and video recordings made by staff that are related to the curricula theme in the Unique Learning System. These videos will be available to the children in the residence as each community room and bedroom is equipped with a television with an internal channel. Additionally, a list of children capable of independent or semi-independent learning will be developed, and these children will participate in synchronous remote instruction and related services. Adapted physical education and music services will be provided on a modified schedule.

All students have access to high-speed internet, augmentative communication systems, and other devices including televisions both in their bedrooms and community rooms as well as iPads through which they participate in remote instruction using videoconferencing platforms. Students also utilize devices as specified on their IEP which address their unique instructional needs and provide access to the general education curriculum. Each child has a learning case with their individual instructional materials that are student-specific and support the provision of differentiated instruction.

TESTING

The Responsible Party's testing protocol and procedures. The plan needs to include where the testing will take place and who will be providing the testing and what circumstances the testing will occur, and describe how the district will work with local departments of health.

Employees of the Elizabeth Seton Children's School's Yonkers campus work with children who reside at the Elizabeth Seton Children's Center and are therefore subject to the same weekly testing mandate (Executive Orders 202.3, 202.4, 202.5, and 202.55) as nursing home employees due to the school's physical location in the residential center. In addition to completing a daily symptom check and temperature screening, school employees also receive weekly COVID-19 surveillance nasopharyngeal swab testing.

Asymptomatic individuals who test positive on this employee surveillance testing will immediately be notified, and dismissed home to complete a minimum 14 day isolation period (reflecting DOH guidance for nursing home employees). Staff will not be permitted to return to work until they receive at least one negative test result, and are free of fever and respiratory symptoms for at least 72 hours. The Infection Prevention Department of the Children's Center will call the employee and initiate a contact tracing investigation and symptom screening.

In the event of an employee developing symptoms of COVID-19 and subsequently testing positive, the Infection Prevention Department of Elizabeth Seton Children's Center will initiate a contact tracing and symptom screening. Employees who had significant exposure to the infected individual will be notified and asked to self-quarantine according to New York State Department of Health guidelines. As per heightened requirements for nursing home employees, the COVID-19 positive employee is required to remain home for 14 days from the date of the positive test result, be free of fever and respiratory symptoms for at least 72 hours, and must obtain at least one negative COVID-19 test result prior to returning to work.

If a student exhibits signs or symptoms associated with COVID-19, they are transferred to our specialized neighborhood, placed on isolation, and tested for COVID-19 by a member of the Children's Center clinical staff. In the event the child tests positive, they remain on the specialized neighborhood for at least 14 days from the onset of symptoms, be free of fever and respiratory symptoms for at least 72 hours, and must obtain at least one negative test result. Contact tracing is completed. The neighborhood of care on which the child resides is closed and school staff are not permitted to enter.

CONTACT TRACING

Provide details about how each school will work with, support, and supplement the contact tracing efforts of their local health department. Plans must include protocols for symptomatic individuals and positive cases in school, and proximate contacts; and a determination for how students and or staff need to be tested to adequately isolate and mitigate additional exposure to COVID-19. The plan must also specify the roles will the Responsible Party's staff will perform and who among the staff will perform these tests.

Asymptomatic individuals who test positive on employee surveillance testing will immediately be notified, and dismissed home to complete a minimum 14 day isolation period (reflecting DOH guidance for nursing home employees). The Infection Prevention Department of the Elizabeth Seton Children's Center will call the employee and initiate a contact tracing investigation and symptom screening.

In the event of an employee developing symptoms of COVID-19 and subsequently testing positive, the Infection Prevention Department of Elizabeth Seton Children's Center will initiate a contact tracing and symptom screening. Any employees who had significant exposure to the infected individual will be notified and asked to self-quarantine according to New York State Department of Health guidelines.

If a student exhibits signs or symptoms associated with COVID-19, they are transferred to our specialized neighborhood, placed on isolation, and tested for COVID-19. If the child tests positive, they will remain on the specialized neighborhood for at least 14 days from the onset of symptoms, be free of fever and respiratory symptoms for at least 72 hours, and must obtain at least one negative COVID-19 test result. Contact tracing will be completed.

The Director of Infection Prevention and Occupational Health reports COVID-19 positive cases to the Department of Health. The school principal develops school schedules for students and staff that provides information on daily assignments and student/staff cohorts. The principal also maintains a log of all visitors entering the school including their name, address, telephone number, email, and date and time of visit to facilitate contact tracing as needed. Confidentiality is maintained as required by federal and state law and regulations.

PUBLIC MEETINGS

Between August 7 and August 21, 2020, every school district and/or school is required to host at least three public meetings with parents, community members and stakeholders to address and discuss potential concerns and/or outstanding questions regarding school reopening plans. The largest five school districts in the State are required to host at least five public meetings.

Between August 7 and August 21, 2020, every school district and/or school is also required to host one additional meeting whose attendees are limited to teachers and staff of such institution to address and discuss potential concerns and/or outstanding questions regarding school reopening plans.

Meetings can be held in an online and/or telephone town hall format. Participants must be given multiple options to ask questions, and provided on-going opportunity for the submission of community questions (i.e., dedicated and monitored email address) in addition to these forums.

The Elizabeth Seton Children's School held informational question and answer sessions for staff via a blend of in-person and WebEx platform as follows:

- August 7, 2020
- August 12, 2020

Town hall informational question and answer sessions were held with families via WebEx platform as follows:

- August 6, 2020
- August 12, 2020 with translation
- August 13, 2020
- August 14, 2020 with translation

Family members and employees are encouraged to maintain an open dialogue with the organization and can send questions, concerns or suggestions related to COVID-19 to our COVID-19 email address at COVID19questions@setonchildrens.org.